## LOGAN LAKE SECONDARY - EFFORT ACHIEVEMENT GRADE

Effort – exertion of physical or mental power; an earnest or strenuous attempt; something done by exertion or hard work Please note: All decisions are made at the teacher's discretion and are based on classroom performance

Criteria	G	S	NOTE OF THE PROPERTY OF THE PR
Attendance:  ✓ Attendance ✓ Punctuality	<ul> <li>Excellent attendance record</li> <li>Absences are excused</li> <li>Rarely, if ever, late (provides note)</li> <li>Rarely finds cause to leave class</li> </ul>	<ul> <li>Some classes missed with no note of explanation</li> <li>Occasional late, but no discernable pattern exists</li> </ul>	<ul> <li>Unexcused absences</li> <li>Misses scheduled tests/due dates</li> <li>Attendance is unreliable</li> <li>Frequently late to class</li> <li>Finds excuses to leave class</li> </ul>
Assignments:  ✓ Submission of work  ✓ Accuracy  ✓ Quality	<ul> <li>Work completed &amp; submitted on time</li> <li>Quality of work is consistent with student ability level</li> <li>Student strives for quality</li> </ul>	<ul> <li>Some gaps in assigned work</li> <li>Doesn't exert him/herself beyond completion of work</li> <li>Quality of work is occasionally inconsistent with student ability level</li> </ul>	<ul> <li>Work often submitted late</li> <li>Work often not submitted</li> <li>Completed work often shows little care or effort</li> </ul>
Behaviour:  ✓ Attitude  ✓ Focus ✓ Attention	<ul> <li>Exhibits a positive attitude</li> <li>Models expected classroom behaviour</li> <li>Maintains focus &amp; is on-task</li> <li>Is respectful of others rights</li> <li>Seeks assistance when necessary</li> </ul>	Generally meets behavioural expectations     Although needed, infrequently seeks assistance     Occasionally lacks focus in class	<ul> <li>Exhibits a negative attitude</li> <li>Frequently off-task</li> <li>Chooses not to participate</li> <li>Rarely, if ever, seeks assistance</li> <li>Displays inappropriate behaviour</li> </ul>
Citizenship:  ✓ Cooperation ✓ Involvement	Cooperates with teacher     Cooperates with peers     Contributes positively to the learning environment     Respects school policy	Makes limited contribution     Is generally cooperative     Periodically disengages from class business	<ul> <li>Argumentative or uncooperative with teacher/peers</li> <li>Undermines teacher authority</li> <li>Detracts from the learning environment</li> </ul>
Organization:  ✓ Preparation  ✓ Up-to-date ✓ Responsibility	<ul> <li>Arrives in class with appropriate materials</li> <li>Demonstrates good organizational skills (use of the agenda)</li> <li>Conscientious in obtaining/ submitting missed work</li> </ul>	<ul> <li>Occasionally needs reminding of missing and late assignments</li> <li>Sometimes arrives in class unprepared (missing materials, missing homework, etc)</li> </ul>	<ul> <li>Frequently comes to class unprepared or without the appropriate materials</li> <li>Lacks organization</li> <li>Makes little effort to keep up with missed work</li> </ul>