

March 1st, 2016

50 Ponderosa Ave

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#### **MISSION STATEMENT:**

Logan Lake Elementary/Secondary is a safe family of learners who value passionate effort and respectful relationships.

#### **IMPORTANT DATES**

March 17: Jump Rope Kickoff Report Cards go home March 17:

March 19 to April 3: **Spring Break** 

April 4: Pro D Day (No School) April 7: Day of Sucwentwecw

April 14: Egg Drop

Pro D Day (No School) April 18: April 21: Chili Dinner for Eagle Bay May 16: Pro D Day (No School) May 23: Victoria Day (No School) June 29: Last Day of Classes (ends at

12:30)

# PRINCIPAL'S MESSAGE

It's hard to believe that Spring Break is almost upon us. Spring Break gives us all an opportunity to recharge our systems and students can take a break from their studies.

Please join me in welcoming a new staff member, Ms. Whitehouse. She will be teaching Health and Career 8/9, Art 8 to 12, and Science 9. Welcome Ms. Whitehouse!

Report Cards will be coming home on March 17th for the Grade 5 to 7's. A few report card do's and don't's are presented below. This is only a snapshot of how your child is doing. For ongoing success here are a few ways to stay informed of your student's progress:

- Take time each day to talk to your child about school. Ask him/her specific questions about subjects and classes.
- Check your child's agenda to see if there is a note for the teacher or to see what homework they may have.
- Call your child's teacher if you ever have questions or concerns.
- Frequently ask to see your child's work so that you can see what they are learning and if they are experiencing difficulties.

Spring break is from Saturday, March 19th to Sunday, Monday, April 4th is a Professional School will begin at the regular Development Day. time on Tuesday, April 5th.

On behalf of Mrs. Lloyd and our entire staff, I hope that each of you has a wonderful spring break. I hope it's a time where each of you can rest, relax and enjoy some family time.

In partnership,

Chris Preymak

#### P/T INTERVIEWS FOR GRADES 5 TO 12

Please join us for parent/teacher interviews on Thursday. March 10th. No appointments are necessary. Students will be dismissed at 12:50 pm. Interviews are from 1:45 to 3:30 and 4:00 to 6:00 pm. Report cards are scheduled to go home on Thursday, March 17th for Grade 5 to 7's.

#### **REPORT CARD DO'S AND DON'TS**

#### DO:

- Read the comments together with your child
- Talk about the comments
- Celebrate growth and achievements
- Make strategies for improvement and support
- Look at work habits, attitude, and behaviour
- Focus on learning
- Have daily times to check in on how your child is doing, not just at report card time.

#### DON'T:

- Compare your child to others, including siblings or classmates (good or bad)
- Focus on letter grades—the comments tell the real story!
- Only look at negatives (e.g. that one C amongst the Bs and As)
- Ignore recommendations for areas of growth
- Place unrealistic demands on your child or use excessive rewards for marks

The goal for all students should be to do their best. If students are putting their best effort forth, this should be celebrated. If students are not working to the best of their abilities, we need to work together to make this happen. Regular communication between the parent and teacher helps students achieve their best.

#### **FSA RESULTS**

You will recall that our grade 4 and 7 students participated in provincial Foundation Skills Assessment during the month of January. The results will be sent home soon. If after receiving them, you have any questions or concerns, please do not hesitate to contact your child's teacher or an administrator.

#### **GRAD INFORMATION**

This is a reminder to grads and their parents that students need to be in good academic standing. By May 13<sup>th</sup>, students need to be registered in enough courses to graduate. They must be passing all these courses and have at least 75% of any online course being taken completed with a passing grade. Planning 10 is also a mandatory course that is needed to meet graduation requirements. Parents are encouraged to attend Parent/Teacher interviews on Thursday, March 10<sup>th</sup>. You can meet with Ms. Cuthbertson and/or Mrs. Lloyd to confirm your child's path to graduating is on track.

# **CHILI DINNER FOR EAGLE BAY**

We will be hosting our annual Chili Dinner on Thursday, April 21<sup>st</sup>. Students will be asked to sell tickets and make chili. We look forward to seeing as many of you as possible for this exciting fund raiser.

# **EGG DROP COMING SOON**

Our annual egg drop is scheduled for Thursday, April 14th. Students will be given a sheet outlining the rules for the egg drop, closer to the date. This event is always great fun. Start planning your



egg's protection now. All students are encouraged to participate. Your egg and its container will be tossed fairly high in to the air. Please discuss with your student that there is a good chance the egg will not survive the landing.

#### **ABORIGINAL PROGRAM INFO**

Weyt-kp! Hello!

Thursday, April 7th, we will be having our Day of Sucwentwecw (Day of Recognition to acknowledge one another). This is a day of recognition to



is a day of recognition to acknowledge the traditional territory of First Nations people. Logan Lake is on the traditional territory of the Nlaka'pamux people. This year's theme is "Identity through Storytelling." We will have a guest presenter and cultural activities for all students, throughout the day. All parents are invited to attend. Trish Rainville, our First Nations Education Worker is the lead organizer of this day. Details will be sent home closer to the date.



#### SOCIAL MEDIA PRESENTATION

Change Your Approach To Social Media

# School District No. 73, School District 73 DPAC and the Kamloops RCMP

offer a parent presentation with

Jesse Miller, **MEDIATED REALITY** 

SOCIAL MEDIA EDUCATION & AWARENESS

Thursday, March 10<sup>th</sup> - 7:00 PM

Henry Grube Education Centre

245 Kitchener Crescent, Kamloops (Room 1A and 1B)

Please join us!

# **PAC MEETING**

The next PAC meeting is scheduled for Friday, March 11<sup>th, The meeting</sup> will take place at Logan Lake Elementary School and start at 8:45 a.m.. All parents/guardians of students at either school are considered to be members of the PAC. Your input is valued and you are encouraged to attend the meeting.

# LITERACY CORNER

How does family literacy affect children's literacy and learning?



- When parents are more involved and engaged, children tent to do better academically and socially.
- The child spends 900 hours a year in school and 7,800 hours outside school. Which teacher has the bigger influence? Where is more time available for change?
- In Canada, children whose parents often engage in a literacy-related activity with them before they started school did better on reading achievement tests.
- Regardless of socio-economic background, children whose parents read books to them I their early school years had better reading test scores at age 15. The parent-child activities that seemed to make the largest difference were reading a book, talking about things done during the day, and telling stories.

#### **PINK SHIRT DAY**

As part of the Anti-Bullying Campaign Wednesday, February 24<sup>th</sup> was Pink Shirt Day. We had many staff and students participate in this day. As part of our Anti-Bullying Campaign, I have included some information on the difference between Peer Conflict, Mean Behaviour and Bullying.

What's The Difference?

#### **Peer Conflict**

Conflict between and among peers is a natural part of growing up. Children will have times when they disagree and can't solve their own problems. They may even become so frustrated that they say mean things or act out physically by hitting, kicking or trying to hurt.

#### Mean Behaviour

Children may try out behaviours to assert themselves – sometimes saying or doing mean things – such as making fun of others, using a hurtful name, taking something without permission, leaving a child out, or "budging" in line.

#### **Bullying Behaviour**

Bullying is serious behaviour that has three key features – all three must be present to be considered bullying:

- Power imbalance One child clearly has power over the other(s), which may be due to age, size, social status, and so on.
- Intention to harm The purpose of the bullying behaviour is to harm or hurt other(s) – it's intended to be mean and is clearly not accidental.
- Repeated over time Bullying behaviour continues over time, and gets worse with repetition. There is a real or implied threat that the behaviour will not stop, and in fact will become even more serious.



# SCHOOL BOARD NOTES

# From the Board Meeting of: FEBRUARY 15, 2016

- 1. The Board enjoyed a presentation on the Leadership Development Program provided by Assistant Superintendent Dr. John Churchley and Dr. Victoria Handford from Thompson Rivers University. The current cohort of Leadership Development candidates were also in attendance.
- 2. The Board approved the following school name changes, effective August 1, 2016:

Beattie Schools of the Arts to Kamloops School of the Arts

Stuart Wood Elementary to McGill Elementary

- 3. The Board approved the changes to the Amended School Calendar for 2016-2017.
- 4. Superintendent deBruijn provided the Board with an update on the Schools of Choice and Kindergarten Registration.
- 5. The Board received a follow-up report on School Completion Rates.
- 6. The Board received an overview of the Anti-Bullying and Safe School Cultures initiatives in the district.
- 7. The Board approved out-of-province field trip requests for NorKam Senior Secondary and Sa-Hali Secondary Schools for their senior band and concert students to travel to Jasper and Edmonton, from May 4-8, 2016. The field trip will provide students with out-of-area performance opportunities and a chance to work with and learn from a professional music clinician.
- 8. The Board approved an out-of-province field trip request from Westsyde Secondary for 30-40 grade 9-12 music students to travel to Edmonton from May 12-16, 2016. The students will experience culture in Alberta and perform en route.
- 9. The Board approved the Amended Annual Budget Bylaw for 2015-2016.
- 10. The Board received *Notices of Motion* on the following policies:
- 306.1 Assessment: District Wide
- 530.1 School Planning Councils
- •700.1 Special Education: Student Support Services
- 703.1 Enrichment and Gifted Education

The next regular public Board Meeting will occur on Monday, February 29, 2016, at the School Board Office, 1383 – 9th Avenue, Kamloops, BC.