

REPORTING BACK ON LOGAN LAKE SURVEY RESULTS: OCT. 23-26, 2024

November 5, 2024

Dear Logan Lake Parents and Staff,

Thank you for taking part in the webinar and focus group meetings about whether or not to move Grade 5 and 6 students to the elementary school for the 2025-2026 school year.

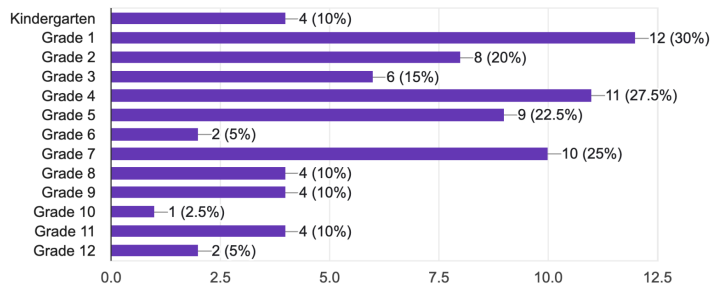
As a reminder, this request to consider moving Grades 5 and 6 students to the elementary campus for September 2025 was initiated by parents through letters written to the Superintendent between October 3-11, 2024. Because grade reconfiguration is a Board of Education decision, your feedback will support administration to put forward what the community supports.

October 23–26 Survey Responses:

40 parents and staff who have children in school responded to the survey (Figure 1.0):

Figure 1.0 Grade Levels of Students:

I have children in Logan Lake schools in the following grades:
40 responses

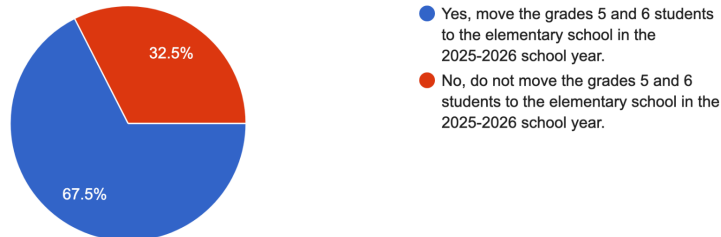


The majority of the 40 respondents (67.5%) want to move the Grade 5 and 6 students to the elementary school in 2024-2025 (Figure 2.0):

Figure 2.0 Recommendation about Moving Grade 5 and 6 Students:

If I had to make a decision about moving the grades 5 and 6 students to the elementary campus for the 2025-2026 school year, my recommendation would be:

40 responses



There were 41 comments about the strengths of moving the Grades 5 and 6 students and the themes were as follows (some comments were coded for two areas, so the % do not up to 100%):

- Elementary community enables learning and growing to prepare for secondary - 48%
- Negative influences on younger students to keep them in secondary - 36%
- No gain to moving them and would not move them - 14%
- More play opportunities if we move Grade 5 and 6 to the elementary school - 12%

There were 35 comments about the negative implications of moving the Grades 5 and 6 students to the elementary school and the key themes were as follows (some comments were coded for two areas, so the % do not up to 100%):

- Disruptive to move them and may not have teacher they expect - 46%
- Enrolment, space, having to move back and forth and risk closure - 20%
- No concerns with the move - 29%
- Physical location, some prefer one location over another - 3%

There is a need to share that an insight that came from the survey was to check to see what parents and staff felt about the following options:

- Keep current Grade 4 students in Grade 5 next year at the elementary school and do not move the current Grade 5 students back to the elementary campus (i.e., this means those Grade 5 and 6 students in the secondary location stay for 2025). The rationale was to reduce change and disruption and respect the majority who would like to reconfigure the grades in 2025-2026.
- Participants indicated a wish to know if the staff would be able to move between locations, and the answer is “Yes” to teaching staff being able to move between buildings. As is the case every year, staff have the right to choose to change jobs, so that is always a risk that a teacher may choose to change grades or locations. Support staff have different Collective Agreement rules, but Human Resources will work with staff and CUPE Executive to explore options given that there are recruitment and retention challenges in rural areas.
- Parents wanted to know what the staff feedback on this question is before engaging again in a survey.

On October 28, 2024, Assistant Superintendent Mattes and Principal Collins decided that it was best to provide Logan Lake Staff with a survey and then share those results with parents to assist them to make a final decision.

Staff will be provided a survey from November 5–8, 2024. Following that survey, we will share staff results with parents and parents will have an opportunity to engage in a survey between **November 12–15, 2024.**

Results will be shared with the Board on **November 18, 2024.** Please continue to review the Community Consultation [webpage](#) for FAQs, survey results, feedback email links, and a revised timeline for consultation and decision-making.

Respectfully,
Chelsea Isenor
Director of Communications and Board Administration